个人简历

胡博

hubo@smail.nju.edu.cn

hubo-home.com ORCID 0000-0002-5824-9090

教育经历

社会心理学博士研究生 — 南京大学 2024—至今
导师：耿柳娜 博士

应用心理硕士 — 东北师范大学 2021-2023
导师：巨兴达 博士

市场营销本科 — 北京邮电大学 2018-2021

学术论文

* 表示通讯作者，# 表示共同第一作者

Guo, D.*, Guo, D., Wang, X.*,& **Hu, B.*** (2026). Climate exposure, family doctor contracting and rehabilitation needs among older adults with physical disabilities in Jilin Province, China. ***Frontiers in Public Health***, 14, 1975197. (SSCI Q1, IF 2025 = 4.1)

Hu, B., Xia, Z.,& Geng, L. (2026). Accelerating Medical Systematic Reviews with Large Language Models: Performance, Consistency, and Potential Issues. ***Journal of Evidence-Based Medicine***, e70207. (SCI Q1, IF 2025 = 4.7)

Song, S., **Hu, B.**, Findley, D. M., Wu, X., Liu, W., Middeke-Conlin, R. W., Caetano, V. L., Yang, Y., Wang, S., Renn, J., & Roberts, P. (2026). Archival and palaeoenvironmental documentation of extreme climate events reveals generational amnesia in collective memory. ***Nature Communications***, Accepted, *Editors' Highlights*. (SCI Q1, IF 2025 = 18.1)

Shang, K., Wei, S., & **Hu, B**.*(2026). Nature Contact and Adolescent Paper-Reuse Behavior: Place Attachment Versus Climate Anxiety in a Two-Wave Study of Chinese Adolescents. ***BMC Psychology***, 14(1), 1321. (SSCI Q1, IF 2025 = 4.6)

Hu, B., Wang, Y., Lin, J., & Geng, L.(2026). Can Rural Tourism Policy and Development Influence Local Bird Diversity? A Quasi-Field Experiment. ***Current Issues in Tourism***, First Online. (SSCI Q1, IF 2025 = 5.0)

Hu, B., Song, S., Wang, Y., Zhang, X., Liu, Y., Wang, S., Geng, L., & Roberts, P.(2026). Memory sources shape flood risk perception and agricultural decision among farmers in a drought-oriented irrigation district. ***Journal of Flood Risk Management***, 19(3), e70244. (SCI Q2, IF 2025 = 3.7)

Hu, B., Wang, R., Geng, L., & Wang, H.(2026). Agency through comparison: Reference-point evaluations and rural environmental participation after mining-induced resettlement. ***Journal of Rural Studies***, 126, 104268. (SSCI Q1, IF 2024 = 5.7, ABS3)

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Hu, B., Guan, W., Lin, J., & Geng, L.(2026). Intergenerational Attitude–Behavior Linkages in Household Energy Saving: Gender-Inequality Perspective. ***Journal of Environmental Management***, 404, 129518. (SCI Q1, IF 2024 = 8.4, ABS3)

Hu, B. (2026). Why artificial intelligence detectors could penalize academic writing. ***Nature Human Behaviour***, 10(3), 439–439. (SSCI Q1, IF 2024 = 15.9, ABS4)

Hu, B.#, Xia, Z.#, Guo, Q., Lu, C., Constantino, S. M.,& Ju, X. (2025). Assessing Nudge Impact: A Comprehensive Second-Order Meta-Analysis. ***Journal of Behavioral Decision Making***, 38(5), e70053. (SSCI Q3, IF 2024 = 1.4, ABS3)

Hu, B., Lu, C., & Ju, X. (2025). Media Literacy Positively Associates with Health Misinformation Discernment and Inversely with Correction Acceptance. ***International Journal of Public Opinion Research***, 37(3), edaf047. (SSCI Q2, IF 2024 = 1.3)

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Hu, B., Peng, Y., & Wu, Y. (2025). When Perception Shapes Reality: A Large-Scale Study of Mental Health Outcomes in Polluted and Non-Polluted Environments in China. ***Journal of Environmental Psychology***, 102, 102557. (SSCI Q1, IF 2023 = 6.1, ABS3)

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Ju, X.#, Wu, H.#, **Hu, B.#**, & Lu, C. (2026). Facilitation of vocabulary acquisition by emotional prosody in children with autism. ***International Journal of Developmental Disabilities***, 72(7), 1468-1478. (SSCI Q2, IF 2023 = 1.5)

Lu, C.#, **Hu, B.#**, Bao, M., Wang, C., Bi, C., & Ju, X. (2024). Can Media Literacy Intervention Improve Fake News Credibility Assessment? A Meta-Analysis. ***Cyberpsychology, Behavior, and Social Networking***, 27(4), 240-252. (SSCI Q1, IF 2022 = 6.6)

Lu, C.#, **Hu, B.#**, Li, Q., Bi, C., & Ju, X. (2023). Psychological Inoculation for Credibility Assessment, Sharing Intention, and Discernment of Misinformation: Systematic Review and Meta-Analysis. ***Journal of Medical Internet Research***, 25(1), e49255. (SCI Q1, IF 2022 = 7.1)

Hu, B., Ju, X., Liu, H., Wu, H., Bi, C., & Lu, C. (2023). Game-based inoculation versus graphic-based inoculation to combat misinformation: A randomized controlled trial. ***Cognitive Research: Principles and Implications***, 8(1), 49. (SSCI Q1, IF 2022 = 4.1)

合作论文

Chen, J., **Hu, B.**, Geng, L., & Dallimer, M. (2026). Biodiversity and well-being: A systematic review and meta-analytic structural equation modeling analysis. ***Social Science & Medicine***, 119876. (SSCI Q1, IF 2025 = 4.1, ABS4)

Lin, J., Zhang, J., **Hu, B.**, & Geng, L**.** (2026). Plant-Based Dietary Patterns and Frailty in Older Adults: A Multicohort Longitudinal Study with Within-Between Decomposition and Network Analysis. ***Age and Ageing***, 55(10), afag304. (SCI Q1, IF 2025 = 7.4)

Lin, J., **Hu, B.**, & Geng, L**.** (2026). Unraveling the Planetary Health Diet Index-Depression Nexus: Utilization of Network and Machine Learning Approaches. ***British Journal of Nutrition***, Online First. (SCI Q2, IF 2025 = 3.1)

Guo, D., Wang, X., Guo, D., & **Hu, B.** (2026). Dataset on Service Access, Socio-Economic Status, and Rehabilitation Needs among Persons with Disabilities in China. ***BMC Research Notes***, 19, 93. (ESCI Q2, IF 2024 = 1.7)

Dong, Y., Li, G., **Hu, B.**, & Jiang, Y. (2026). How to Improve Teachers' Noticing Effectively: A Meta-analysis of Teacher Noticing Interventions. ***Teaching and Teacher Education***, 172, 105358. (SSCI Q1, IF 2024 = 3.9)

Xia, Z., Li, K., Li, J., Gu, Y., **Hu, B.**, Zhong, Y., Ye, J., & Lam, K. (2025). Evaluating Carbon Footprint Calculators for Behavioural Change: A Comprehensive Assessment Framework. ***Clean Technologies and Environmental Policy***. *27*(9), 3947–3958. (SSCI Q2, IF 2023 = 4.2)

Ju, X., Li, X., Guo, Q., Li, J., Bi, C., **Hu, B.**, & Lu, C. (2025). Mental health problems and influencing factors of parent-child separated children: An umbrella review of meta-analysis. ***Journal of Affective Disorders***, 379, 481-488. (SSCI Q1, IF 2023 = 4.9)

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Ju, X., Liu, H., Xu, J., **Hu, B.**, Jin, Y., & Lu, C. (2024). Effect of Yoga Intervention on Problem Behavior and Motor Coordination in Children with Autism. ***Behavioral Sciences***, 14(2), Article 2. (SSCI Q2, IF 2022 = 2.6)

书籍章节

Hu, B., & Ge, P. (2026). Report of eHealth Literacy in the Yangtze River Delta Region in China. In Electronic Health Literacy: From Theory to Practice (pp. 308–339). Cambridge Scholars Publishing.

工作论文

Xia, Z., Ye, J., **Hu, B.**, Qiang, Q., & Debnath, R. (2024). *LLMscreen: A Python Package for Systematic Review Screening of Scientific Texts Using Prompt Engineering*. Research Square. https://doi.org/10.21203/rs.3.rs-5063165/v1

会议报告

Hu, B., Guan, W., & Geng, L. (2025). Intergenerational Transmission of Environmental Attitudes and Behaviors: Gender Inequality Weakens Private Links and Boosts Public Engagement. The 26th National Academic Conference of Psychology, China. Oral Presentation

Hu, B. & Geng, L. (2025). Inconsistency in Household and Community Resilience with Perceived Climate Change Threat across Rural-Urban Contexts: Evidence from 142 Countries. Chinese Association of Sociology 2025 Annual Academic Conference, China. Oral Presentation

Hu, B., Xia, Z., & Geng, L. (2024). Shared Purpose Diverse Content: Analyzing Overlap in the Pro-Environmental Behavior Scale. The First Annual Academic Conference of the Environmental Psychology Committee of the Chinese Psychological Society, China. Poster Presentation

Hu, B., Lu, C., & Ju, X. (2024). Psychological Inoculation for Credibility Assessment, Sharing Intention, and Discernment of Misinformation: Systematic Review and Meta-Analysis. Peking University School of Psychological and Cognitive Sciences Doctoral Student Forum, China. Oral Presentation

Hu, B., Xia, Z., Lu, C. & Ju, X. (2023). Assessing Nudge Impact: A Comprehensive Second-Order Meta-Analysis. Annual Conference of the Industrial Ecology Committee of the Ecological Society of China and the Chinese Industrial Ecology Society, China. Poster Presentation

Hu, B., Wu, H., Ju, X. & Lu, C. (2023). Gamified inoculation intervention to combat misinformation. 2023 IEEE 12th International Conference on Educational and Information Technology, China. Oral Presentation

期刊服务

编委

PLOS One

审稿人

Journal of Environmental Psychology (16); Climate Policy (1); Applied Psychology Health and Well-Being (1);

Psychology & Health (1); New Ideas in Psychology (1); Environmental Research Communications (1);

International Journal of Human-Computer Interaction (1); Journal of Applied Social Psychology (1); Sociology Compass (1); Online Information Review (2); Journal of Health Psychology (3); Information Development (2); JMIR Public Health and Surveillance (1); Universal Access in the Information Society (1); BMC Psychology (1); Current Psychology (6); Journal of Flood Risk Management (5); Entertainment Computing (1); Frontiers in Public Health (1); International Journal of Mental Health Promotion (1); Scientific Reports (1); Social Sciences & Humanities Open (1); Frontiers in Communication (1); Environmental Psychology Research (1); PCI Psychology (1); Weather, Climate, and Society (1)

学会会员

国际应用心理学会（IAAP）

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